

WELCOME BACK

As we begin a brand-new academic year, we are excited to introduce the refreshed identity of our newsletter. Formerly known as Daily Watch, our newsletter will now be called DP Chronicles, a name that reflects the stories, experiences, and achievements of our DP community. DP Chronicles will now be released once a month, giving us the opportunity to share a richer collection of updates, highlights, and reflections from across the Diploma Programme.

Each edition will capture not just events, but also the growth, creativity, and spirit of our students as they continue their journey through the DP. We look forward to taking you along on this monthly journey of learning, discovery, and celebration. Welcome to the first issue of DP Chronicles where every story counts.



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DP Induction Program

Two months, close to three, were spent by the recent e-assessment graduates on vacation. The induction program, starting at 8 AM, prepared the students for the soon-to-be-pressuring DP experience.

Activities included many icebreaker sessions to soothe the students back into their habitual school mode and reconstruct their collaboration skills in groups/pairs.



DP1 students enjoying their induction program

For example, 2 class contests were held, one of them with a pair, with one unable to see the image but having to draw it, and the other unable to draw it but able to see and describe it. Winners (with the best drawing) receiving oat bars.

Every day, lectures on rules and regulations were also given, ensuring that the transition into DP1 is void of hectic rulebreaking and barely worn ties.

The induction program was an important experience for the students to transition from an MYP to a DP setting, a beginning to the next 2 years that they would never forget.

Alumni Interaction with New DP 1

Our first day of school on 3rd August was made memorable by four of our seniors: Zunaira Nayaab Anam, Ahnaf Hossain Saad, Amina Bushra, and Samara Haque. Some of them achieved good scores in their IB, and one is a senior currently in DP2. They spoke to us about their journey in the IB Diploma Programme, offering advice that was both practical and reassuring, from managing time effectively to remembering the importance of balance and self-care. They advised us about our subject choices and told us about some of their strategies. They have also advised about keeping up with deadlines and staying organized. Their honesty, warmth, and encouragement inspired us to begin the year with confidence. They have assured us that they will help us further in the future if we have inquiries and need advice for the IB and universities.



Alumni Interaction setting that occurred during the Induction Program

Newsletter Team Orientation

The Newsletter team held its first orientation on the 13th of this month, marking the start of an exciting new journey for its members. The DP Newsletter is the go-to way for students, teachers, and parents to stay updated on everything happening in DP. During the orientation, new members were introduced to the club, and a short but expressive brainstorming session took place.

The Newsletter is a unique perspective for parents and even teachers on the happenings of AusIS DP from the perspective of students.



Students are being briefed on the responsibilities of the Newsletter team

Talha's Mighty Adventure

On July 27th, Talha began his wondrous 8 days in the UK at Oxford High School, where he took a course in English. After completing an exam, he was placed into the C2 level. His classroom was very diverse, with students from Italy, Russia, Pakistan, Argentina, and all countries alike. The course mostly focused on communication, with activities focusing on bonding among the peers.



The team here is shining!



Sharing his experience with his classmates



Talha and his new friends posing in front of Oxford High School

They began with a self-introduction with a plushie called "Charlie." They did a group presentation comparing their education systems to that of the UK. There was one where they were given words and had to take pictures that represented those words. They did a debate on whether traditional-based learning or project-based learning prepares them for the future. Lastly, they did an activity on songs. During his trip, he stayed with a host family who treated him very well and helped him feel at home.

Sabib's Cricket Match



Celebratory Picture after being victorious

On Saturday, 23rd August, 2025, DP1 student Sabib Khan displayed an impressive set of skills with an all-round performance in his cricket match. He scored 52 runs, crossing the half-century mark, leading his team to victory. Along with his batting, Sabib also contributed with the bowling, taking an important wicket that gave his team an edge.

His efforts showed that he can perform well in both parts of the game, both batting and bowling. It showed his coach and his team that he can lead from the front.

KIC UniAssist - University Fair

With all the hustle and bustle that comes with beginning a new academic year, students, parents, and even the staff at AusIS were buzzing in excitement. This was partly due to the fact that an international university fair would happen on the 17th of August—and happen it did. More than 10 globally recognized universities took the time out of their schedules to send a representative to our school to help high schoolers, those just beginning their journeys and those ending theirs this academic year, familiarize themselves with higher education as a whole.



Discussion on what to expect from a first-year university student

Due to the wide range of educational institutions that came to the fair, from Ohio State University to John Cabot, and from many amazing countries for international students, such as the US, Canada, Italy, etc., this session was incredibly helpful not only for the students who visited but even for the staff present. Students were able to dive deep into what they wanted to study and discuss IB-specific requirements with the universities present and into the future as a whole, fostering a connection that was deeper than a simple contact exchange.

Mesocosm

A mesocosm is an experimental system that represents a middle ground between a laboratory setup and the natural environment. It is usually a contained outdoor unit, such as a tank, pond, greenhouse chamber, or enclosed plot of land, where researchers can control certain variables (like temperature, nutrients, or species present) while still allowing natural interactions to occur.



DP 2 students preparing the mesocosm using the vegetation found on the school premises.

As part of the activity, the students carefully collected soil samples and selected different plant species from the school grounds to place inside their mesocosms. These enclosed systems were then set up to replicate a small-scale natural environment, allowing the students to observe interactions between soil, plants, and other organisms over time. This hands-on experiment helped them apply theoretical knowledge of ecosystems to a practical setting, reinforcing concepts of sustainability and ecological balance.

Employability Workshop

A workshop was hosted by the representatives of Wilfrid Laurier University, giving our DP students the opportunity to explore the essential preparations needed to enter the job market. The event was facilitated by two guest representatives, Junaed Araf and Ralon Nazareth, who guided the students through an engaging session. The workshop itinerary included hands-on training on effective LinkedIn usage. Working in groups, the students created LinkedIn profiles for a fictional candidate applying for an internship in a specific position.



All students are attentively engaged in the workshop, where they are learning about the importance of internships and how to properly use LinkedIn.

In addition, they learned about the importance of volunteering, participating in clubs, and—most importantly—securing internships as valuable steps toward future career success. As students reflected on their experiences, through both discussions and creative expressions, it became clear that the session provided them with valuable insights and discoveries. Congratulations to our DP students for developing these vital life skills, and here's to a successful start to the upcoming new year!

Career Charades Game



The students of DP are enacting certain career names, while the others guess their roles.

The students of DP 1 participated in an exciting and collaborative game called the “career charades game,” where each student enacted a randomly selected career while the others had to guess what they were assigned; through this process, they’ve expanded their knowledge on various career pathways for future pursuit while also learning to utilize creative communication of expression and gesture to enact their selected career.



A student acting out to convey the message to her teammates.

Senior's Advice

This section includes advice from one of the DP 2 seniors who has already been through the challenges and progress of the DP journey. Ahnaf Hossain Saad hopes that by sharing his experiences, it may help us upcoming students balance our academics, manage our well-being, and make the most of our CAS and school life. His messages are intended to motivate, inspire, and remind us that the DP is more than just tests; it is also about discovering ourselves.

Ahnaf Hossain Saad



As you begin your DP journey, remember that it is not just about managing coursework but also about growing as a person. Stay curious in every subject, even the ones outside your comfort zone, because you truly will be surprised at how often different areas connect and help you see the bigger picture. Time management will quickly become one of your greatest strengths. Try to create a balance between academics, hobbies, and friendships, because the best results come when you look after both your mind and your well-being. Do not ever hesitate to ask questions or seek help from your teachers, as they are extremely helpful.

Collaboration makes the whole experience more meaningful and a lot less stressful. Take every opportunity to get involved in school events, CAS activities, and projects, because these are the moments that make DP truly memorable. Most importantly, approach everything with an open mind and enjoy the process, but of course, know the limits. These two years will push you to grow, discover your passions, and create experiences that will stay with you long after the final exams."