



THE DAILY WATCH



The DP students have participated in some major activities and events during the month of May. Let's take a look at what happened during this month of jam packed events!

TOK EXHIBITION

The DP1 Theory of Knowledge (TOK) Exhibition was a vibrant and thought-provoking event where students showcased their understanding of knowledge questions through the lens of three personally selected objects. Each student chose a different IA prompt, allowing for a rich diversity of interpretations and perspectives. From cultural artifacts to digital tools, the variety of objects sparked meaningful conversations about how knowledge is constructed, shared, and valued.



Students Presenting their Works to the Curriculum Coordinator



Students Presenting their Works to the Teachers

The creativity and insight displayed by the students reflected months of reflection, critical thinking, and personal engagement with the core TOK themes. The presence of parents further added to the celebratory atmosphere, as they engaged in insightful discussions with the students and praised the depth of their work. The exhibition space buzzed with ideas, questions, and curiosity, making it a true celebration of intellectual exploration. The event not only highlighted the students' understanding of TOK concepts but also emphasized the importance of linking knowledge to the real world through tangible objects and individual perspectives.

SCIENCE FIELD TRIP



This month, we had the incredible opportunity to visit the Turtle Conservation Center in Gazipur. During our visit, we learned about several turtle species native to Bangladesh, including the Asian Giant Softshell Turtle (*Pelochelys cantorii*), the Arakan Forest Turtle (*Heosemys depressa*), and the Asian Box Turtle (*Cuora amboinensis*). We explored the conservation efforts being made to protect these endangered species and the challenges involved in their preservation.



Students in front of the Conservation Centre



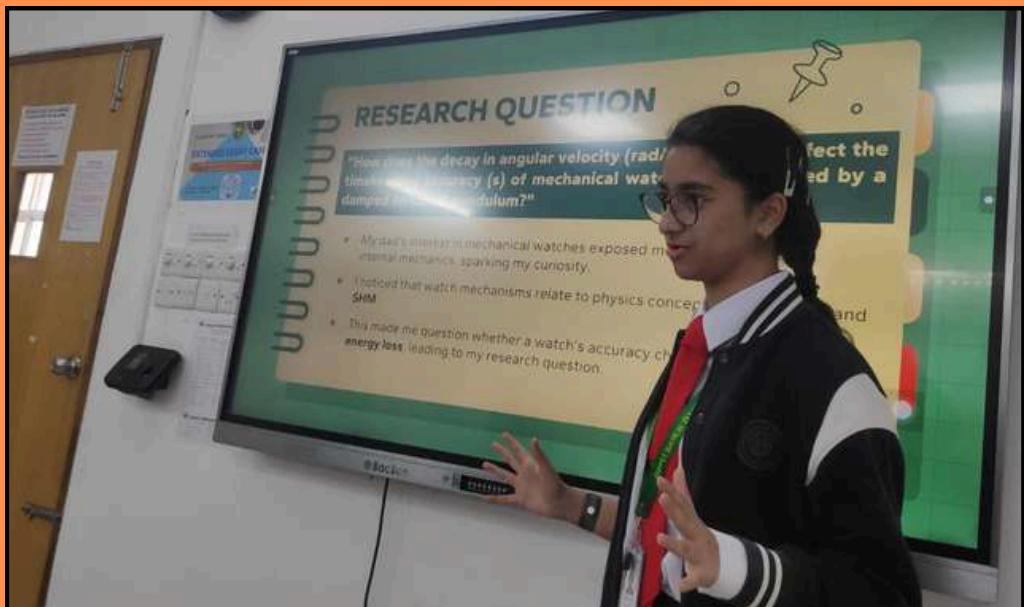
Students Interacting with the Tortoises

We also walked through a lush forest trail—only to get caught in the middle of a surprise downpour! It made the adventure even more memorable and brought us closer to nature in a very real way. The highlight of the trip was an interactive group activity where we answered quiz questions related to what we had learned. The team with the highest score earned the chance to name a turtle, and the winning name was Ninja Nico—a fun and unforgettable moment for everyone! To wrap up the adventure, we stopped at a local restaurant for a well-deserved meal before heading back to school. It was a day full of learning, laughter, and lasting memories with nature.

EE CAFE



As one of the core components in the IBDP program, students need to create a research-based essay, which is around 4000 words. Each student is allowed to have their own process, which they discuss with their teachers.



Students Presenting their Work



Students Presenting their Work

The EE cafe is a presentation of each individual's EE work to teachers, coordinators, and their peers. The EE cafe allows the students to learn about different perspectives on their projects. Anything the audience has questions about needs to be answered, and the people in the audience can also give suggestions. The cafe is an interesting experience where students are critically critiqued because students need to polish their EE as best as possible, as it is worth marks in the IB.

IB DP Orientation



Earlier this month, Year 10 students participated in the highly anticipated DP Orientation program, a key event designed to introduce them to the International Baccalaureate Diploma Programme (IB DP). The session offered valuable insights into the structure, expectations, and opportunities that await in Years 11 and 12, helping students begin thinking critically about their subject choices and future academic goals.

Throughout the orientation, students heard from DP teachers who explained the requirements of each subject group while also learning about the core components of the programme: the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS). The future IB students were thoroughly engaged in this session, and we look forward to having them with us next year.



Students & Parents Attentively Listening to the Introductory Speech



Students Learning About Their New Subjects & Future Teachers

Annual Concert

This year's Annual Concert stood as one of the most memorable highlights of the academic calendar for the Diploma Programme students. It was more than just a series of performances. It was the result of weeks of planning, countless hours of rehearsal, and the combined dedication of students who came together to create something special. From soulful musical numbers to energetic dances and heartfelt dramatic scenes, the night showcased the incredible depth of talent and passion within our batch. The energy was electric.



DPI Students Bringing Cinderella to Life



DP-1 Dance to Close the Show

Behind the curtain, there was a different kind of magic. Nervous excitement, whispered encouragement, last-minute checks, and the shared heartbeat of students working in complete sync. For us, this concert became a space to reflect, to reconnect, and to remind ourselves of the bond we share as DP students. It gave us a break from the constant pressure of academics and allowed us to create a memory we will carry with us long after the final spotlight fades. Whether performing under the lights or helping behind the scenes, everyone contributed to something larger than themselves. And in doing so, we proved that our strength lies not just in what we do individually, but in what we build together.

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