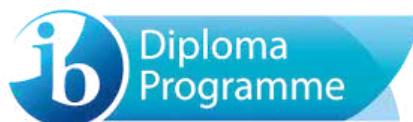




THE DAILY WATCH



As we begin the final term of the academic year, March and April have proven to be eventful months for the IBDP students. From the CAS Fair to Exhibitions and University Visits, the students have embraced the opportunity for growth and exploration.

Collaborative Sciences Project

March marked the launch of the Collaborative Sciences Project (CSP) for DP1 students, a key feature of the I-V (Investigate-Verify) presentation series. As part of the CSP, students had the unique opportunity to visit the Bangladesh Rice Research Institute (BRRI) for a scientific field study.

The visit allowed students to explore how core scientific disciplines—biology, chemistry, physics, and ESS—interact in real-world agricultural research and practice. Through guided tours and discussions with experts, they discovered how physics is applied in machinery and energy use, how chemistry contributes to soil and fertilizer management, how biology is central to crop development, and how ESS informs sustainable farming techniques.

Following the field trip, students were grouped across subjects to create collaborative presentations that explained how each science plays a role in BRRI's agricultural innovations. The aim of the CSP was not just to deepen students' understanding of their own disciplines but also to foster appreciation and knowledge of others—highlighting the interconnected nature of science in solving global challenges.

The CSP culminated in a series of insightful student presentations, reflecting thoughtful research, teamwork, and a broadened scientific perspective. It was a true celebration of interdisciplinary learning.



Students Presenting their Works to the Teachers

Three-Minute Talk

In March, the DP1 students participated in an exciting academic competition titled the Three-Minute Talk. The event challenged students to speak for exactly three minutes on any current scientific issue, drawing from one of the DP science subjects: Physics, Chemistry, Biology, or Environmental Systems and Societies (ESS).

Over three days of engaging presentations, students showcased not only their understanding of complex scientific ideas but also their ability to communicate them clearly and concisely to a general audience. Topics ranged from climate change and biomedical breakthroughs to innovative technologies and ethical concerns in science.

The event was both informative and inspiring, as students explored real-world problems and emphasized the importance of scientific literacy in today's world. It served as a platform to enhance public speaking skills, scientific curiosity, and interdisciplinary thinking.

After an impressive display of passion and knowledge from all participants, the top three winners were announced:

1st Place: Wania Hassan

2nd Place: Sanaa Mallik

3rd Place: Ayad Sufyani

Congratulations to the winners and all participants for making the event a resounding success!



The Winners and Certificate Recipients Posing for a Group Photo

Visual Arts Exhibition

Our school recently hosted a remarkable visual arts exhibition featuring the works of two talented DP2 students, each showcasing their individual artistic journey on separate days. The exhibition was a culmination of their hard work, creativity, and exploration over the course of the IB Visual Arts program.

Each student transformed the gallery space into a personal narrative, displaying a diverse range of media, styles, and thought-provoking themes. From conceptual installations to detailed paintings and mixed-media work, their exhibitions reflected deep personal expression and technical mastery. Visitors, including students, teachers, and parents, had the opportunity to engage with the artists, gaining insight into their inspirations and creative processes.

The two-day event highlighted not only the depth of talent within our school community but also the importance of art as a medium for communication and reflection. We are incredibly proud of our DP2 artists and commend them for their dedication and courage in sharing their visions with us.



A display of 'The Heart'



A Portrayal of Bangladeshi Food and Lifestyle

MYP-DP-WACE Curricula Exhibition

Our school recently held the Curriculum Exhibition, where MYP, DP, and WACE students showcased their learning across a wide range of subjects.

From science investigations and business models to historical analyses and artistic projects, each presentation reflected the students' critical thinking, creativity, and hard work. The event was a vibrant celebration of the diverse talents within our student body and a powerful reminder of the importance of inquiry-based learning.

Students were given the opportunity to take ownership of their knowledge, demonstrating not just what they had studied but how they could connect it to real-world ideas and challenges. Their ability to communicate complex concepts clearly and confidently impressed parents, teachers, and peers alike.



DP Bengali Students Presenting in their Booths



Curious-minded PYP Students Exploring the Curricula Exhibition

Whole School Assembly

Our school recently held a heartfelt whole-school assembly that brought together students and staff in a shared space of celebration and reflection. The assembly highlighted the values that define our community—resilience, curiosity, and unity.

Opening remarks from our leadership inspired us to embrace growth and compassion, followed by student-led performances and acknowledgments of academic and extracurricular achievements. These moments showcased the vibrant talents and dedication within our school.

Teachers offered words of encouragement, and students were recognized for their initiative and integrity. The gathering concluded with a renewed commitment to uphold our values as global learners and thoughtful individuals. It was a reminder that we are stronger together—each step forward taken in unity.



Students Attentively Listening to the Introductory Speech



The Students Enjoying the 'Skit' Performed by the DP Students

Pohela Boishakh Celebration

Our school held an exciting celebration of the 1432 Pohela Boishakh, so it came as no surprise that the institution captured the true spirit of this festival. The celebration was more than entertaining. The Ananda Shobhajatra kicked off the day's festivities with students, teachers, and all the rest parading across the school loaded with colorful masks, banners, and traditional motifs, representing hope and unity. The fun-filled procession was the best act for making the time for excitement during the day and filling the atmosphere with pride in our great cultural heritage.

Activities incorporated with this Shobhajatra from students from PYP, MYP, and DP were a flawless combination of everything magnificent taking place for the day.

The entire day was a perfect blend of tradition and youthful energy, leaving everyone with a sense of unity, joy, and hope for the year ahead. It was truly a day to remember.



Students Walking around the Campus as Part of Ananda Shobhajatra



Students Performing in the Cultural Program

CAS Fair

For Pohela Boishak, DP 1 and WACE hosted the first CAS Fair for the batch of 2024-2026. The CAS fair was a mix of many colors and was similar to a mela (festival) held during Pohela Boishakhi. This event allowed the students to embrace Bangladeshi culture and showcase their talents in creating and selling their products.

Not only was this activity CAS, but it also connected many of their subjects, such as mathematics and business for profit and loss, and also their marketing skills. This event allowed the students to enrich their public speaking skills while communicating with various age groups.

Every group of students had a unique idea. Many students sold traditional Bangladeshi food, and some opted for creative routes of different cuisines or games.

The event was packed with students, teachers, and other staff members. This event was the first CAS fair, allowing students to learn for their next CAS fair.



Students Engaged with the little Customers at the CAS Fair



Students Posing for a Picture after the Rush Hour

DP Cooking

Cooking is a time-consuming yet exciting experience for DP students at AusIS. The pressure of time was extremely difficult in the past, but since this term, time has been extended for the cooking sessions, and students have been able to cook at their own pace.

The cooking session was for red sauce pasta, and this time, students were able to utilize their past experience of cooking and participate in the decision-making process. Students were able to have a hands-on experience, as this is something many students prefer to eat.

Each student was assigned to a different task and then shuffled so that students were able to get an opportunity to work on different tasks.

Even though there were not enough tomatoes for the amount of pasta, the students still enjoyed their meals.



Students Adding Personal Touches to the Pasta



Students Cooking the Pasta

Visit From Arizona State University

On the 17th of April 2025, the DP 1 students had the exciting opportunity to meet with a representative from Arizona State University (ASU), one of the top-ranked universities in the United States. The session provided valuable insights into studying in the U.S., the unique benefits of ASU, and the application process.

The representative highlighted ASU's innovative programs, strong industry connections, and vibrant campus life. Students learned about scholarship opportunities, including merit-based awards for international students, and the steps needed to apply. The presentation also covered career prospects, internship options, and the support available to international students. This was a fantastic chance for our DP 1 cohort to explore higher education pathways abroad.



Students Receiving Advice on Applications from ASU Representative



Students Posing for a Picture with ASU Representative after a Successful Session

University of Calgary Visit

On 22nd April 2025, DP1 students had the wonderful opportunity to meet a representative from the University of Calgary, Canada. The visit offered an engaging overview of what life is like for international students in Canada, highlighting its welcoming, multicultural environment and the vibrant city of Calgary.

The session covered the wide range of undergraduate programs available at the University of Calgary, including courses in engineering, business, health sciences, and arts. Students also learned about scholarship opportunities, including merit-based awards, and the valuable internship and co-op programs that allow students to gain practical experience alongside their studies.

Additionally, the representative guided students through the application process, offering helpful advice on deadlines and required documents. The visit proved to be both enlightening and inspiring, providing students with useful information for their future study plans. It was a thoroughly enjoyable session, and students left feeling more confident and informed about pursuing higher education in Canada.



Students Attentively Listening to the University of Calgary Representative



Students Along with the Representative in a Group Photo at the End of the Session

Parent-Teacher Meeting

Our school recently held a vibrant and meaningful parent-teacher meeting that brought together parents, teachers, and students in a collaborative environment. The event served as an open forum for discussing academic progress, behavioral development, and personal growth, with all three key stakeholders—parents, teachers, and students—actively involved in the conversations. The presence of students made the meeting more dynamic and engaging.

They had the opportunity to take ownership of their learning by reflecting on their achievements and areas for improvement. Teachers shared detailed feedback and learning goals, while parents offered valuable perspectives and support, resulting in a well-rounded discussion focused on each student's success. The meeting emphasized the importance of shared responsibility in education and strengthened the partnership between home and school. We deeply appreciate the enthusiastic participation of our school community and are committed to building on this positive momentum to ensure every student reaches their full potential.



A Parent and Student in a Conversation with the French Teacher



Meeting with the English Teacher

Newsletter team: Wania Hassan; Ayadul Haque; Raeed Zaman; Md. Ahnaf Hossain; Moumita Alam; Arfan Fayad; Azmaien Zaman; Sanaa Mallik; Subrata Dutta; Rokeya Rahim Riya; Md. Hasin Ishrak