

Volume 20  
December 2024 - January 2025



# THE DAILY WATCH



As we commence our second semester, December and January have proven to be active months for our IBDP community. From engaging in cultural events, to CAS activities that inspire creativity and service, our students have embraced opportunities for growth and exploration. Join us as we reflect on the exciting events and achievements that have marked this promising start to the academic year. Here's to a winter filled with innovation, collaboration, and the joy of learning!

# SEMESTER 1 EXAMINATION



Students are writing seriously during their exams

This semester marked a milestone for our IBDP students, as they faced their Semester 1 exams with determination. The challenging journey created their resilience, reflecting our school's brilliance and excellence.

Students who prepared thoroughly and worked tirelessly produced excellent grades in all subjects. Their development not only demonstrates academic advancement but also develops the core IB principles of critical thinking.

This semester not only showed us the potential of each students, but also creating a milestone of excellence, especially their commitment and development. Their success still reflects our school community's energy and values..



Exam hall in motion

The resilience and determination of our IBDP students have been demonstrated this semester. They set the stage for even bigger successes in the future by reflecting the spirit of excellence that defines our school with each step.



Exam face is on!



## DP/WACE CAS TRIP TO VIETNAM (SERVICE)



Visiting the museum of Ethnology



Excavation of the soil



Mixing cement concrete



Final product

DP and WACE took an exciting trip to Vietnam for their CAS (creativity, activity and service). This journey was an eight-day journey (from the 12-20th December) and this journey gave the students an opportunity to exchange cultural value, participate in community services, to learn creative works and to take part in sustainable efforts.

The trip started in Hanoi where the students visited the Museum of Ethnology to learn about the diverse ethnic groups in Vietnam. Next, students travelled to Mai Chau to work on service projects, and students installed forty solar-powered street lights across the village. .



Arriving at Hanoi, Vietnam



# DP/WACE CAS TRIP TO VIETNAM (Activity/Creativity)



Bamboo weaving lesson

Apart from the fantastic service project, the students also learned creative outputs of Vietnamese culture such as bamboo weaving, bamboo rafting, traditional Vietnamese cooking, and pottery crafting. The pottery lessons in the renowned Bat Trang Village was amazing. The students were able witness the great and ethnic performances of the water puppets show which left them awestruck. Its creativity and beauty in storytelling was nothing ever seen before.



Performing traditional Vietnamese dance

This wonderful trip allowed the students to develop global awareness and enabled them to step outside their comfort zones.



Learning pottery at Bat Trang village



Preparing traditional Vietnamese meals



Making bamboo rafts



Watching the famous water puppet show



## WINTER CLOTH DONATION

This winter, DP1 students took the lead in organizing a meaningful service activity as part of the service requirements in the CAS. The goal was to make the cold months a little warmer and brighter for the students of Good Neighbors School. In addition to collecting winter clothing like jackets, sweaters, and coats, the students also gathered toys to bring joy to the children. The response from school community was heartwarming. Many students, teachers, and staff generously donated new clothes as well as gently used clothing. They also donated new and gently used toys, which were carefully sorted and put into packaging boxes by the DP students.



Students unpacking boxes of clothes

The items were then delivered to Good Neighbors School where they will directly benefit the students in need. The winter clothing will help keep them warm, and the toys will offer a sense of fun and comfort during the colder months. This donation drive not only helped those in need but also allowed the DP students to engage in a hands-on service project that had a tangible, positive impact.



Students taking photos with the children



Teacher saying a few words while addressing the children

# VICTORY DAY CELEBRATION



Victory Day painting

The drama depicted key moments from the struggle for independence, highlighting themes of bravery, unity, and patriotism. Through emotional scenes, and vibrant costumes, the performers transported the audience to the past, reminding everyone of the resilience that shaped the nation's history while also highlighting the beauty of the country.

This event not only showcased the student's talents but also heightened their appreciation for Victory Day. They are grateful to the war heroes for giving them this sovereign country.

On the 17th of December, 2024, Australian International school celebrated the Victory Day of Bangladesh to commemorate Bangladesh gaining independence from Pakistan on 16th December, 1971 after a brutal liberation war that lasted 8 months.

The students of DP commemorated Victory Day by participating in a heartfelt drama performance that brought history to life. The event, held in the school auditorium, was attended by teachers and students who gathered to honor the sacrifices of the nation's heroes.



Students performing a song



Mesmerizing dance and drama!



# IB DP THREE WAY CONFERENCE

The DP Parent-Teacher Meeting was conducted in a well-coordinated and engaging manner, fostering a positive and reflective environment for all participants. With all teachers stationed in a single large room, parents and students moved between tables, ensuring that every teacher was visited and valuable insights were shared. This structure facilitated meaningful discussions, allowing teachers to provide constructive feedback, parents to share their observations, and students to reflect on their academic progress and set future goals.

The atmosphere was both organized and welcoming, with parents and students patiently waiting for their turns. The collaborative nature of the event highlighted the shared commitment of all stakeholders to student success. Overall, the experience was enriching and left a lasting impression, reinforcing the importance of open communication and collective effort in the DP journey.



Students along with their parents meeting their teachers



Teachers giving feedback to the parents